
SYLLABUS
PROGRAM OF PUBLIC MANAGEMENT AND POLICY IN ENGLISH
(E-PMP)

LEVEL OF EDUCATION: UNDERGRADUATE

TYPE OF EDUCATION: FULL-TIME

1. GENERAL INFORMATION

- *Course title (Vietnamese):* ***Chính sách môi trường***
- *Course title (English):* ***Environmental Policy***
- *Course code:* ***EPMP1101***
- *Knowledge group:* ***Professional Education***
- *Credit:* ***3***
- *Prerequisite courses:* ***Macroeconomics, Introduction to Public Policy, Essentials of Management***

2. THE DEPARTMENT IN CHARGE: Social Management

3. DESCRIPTION

The course provides learners with an overview of environmental issues and environmental policy. The main research issues in the program include (1) Environmental problems / challenges in Vietnam and in the world; (2) The contents of environmental management: waste management and pollution management, response to climate change, environmental degradation, conservation of natural resources and biodiversity; (3) Environmental policy process; and (4) Policy instruments in environmental policy formulation and evaluation.

The specific contents of the course are designed in the direction of promoting and enhancing the economic and managerial strengths of students in Public Administration, National Economics University.

REFERENCES

Required textbooks

Thomas Sterner (2008), Policy Instruments for Environment and Natural Resource Management (Dang Minh Phuong's Vietnamese Translation of Policy Tools for Resource and Environment Management), Ho Chi Minh City General Publisher.

Other references

1. Nguyen The Chinh (2003), Environmental Economics and Management, Statistics Publisher
2. Vietnam's National Assembly (2014), No: 55/2014 / QH13 June 23rd, 2014, Law on Environmental Protection
3. Government of Vietnam (2012, a), Vietnam Sustainable Development Strategy 2011-2020, Decision No. 432 / QD-TTg dated 12 April 2012.
4. Government of Vietnam (2012, b), National Strategy on Green Growth, Decision 1393 / QD-TTg dated September 25, 2012.

COURSE OBJECTIVES :

Goal (Gx)	Description	PLO	Level
[1]	[2]	[3]	[4]
G1 (Knowledge)	Identify and analyze environmental concepts, roles and components, environmental quality, and environmental policy; Apply knowledge of content, process, and policy tools to develop and evaluate environmental policies	KT4	3
G2 (Skill)	Have skills in analyzing environmental problems and environmental quality; Skills in building and evaluating environmental policy in English	KN3 KN5	3 3
G3 (Level of autonomy and responsibility)	Self-study for work to create capacity to work for a lifetime. Have a sense of responsibility, cooperation, and autonomy at work; take responsibility for your own work results	NLTC2	4

5. COURSE LEARNING OUTCOME:

Goal	CLO (CLOx.x)	Description	Level
[1]	[2]	[3]	[4]
G1 (Knowledge)	CLO1.1	Understand environmental concepts, roles, components, environmental quality, and environmental policy assessment process	2
	CLO1.2	Apply knowledge of environmental policy contents, processes, and tools to formulate and evaluate environmental policies	3
G2 (Skill)	CLO2.1	Have skills in analyzing environmental problems and environmental quality	3

	CLO2.2	Have skills in building and evaluating environmental policy in English	3
G3 (Level of autonomy and responsibility)	CLO3.1	Self-study for work to create capacity to work for a lifetime	4
	CLO3.2	Have a sense of responsibility, cooperation, and autonomy at work; take responsibility for your own work results	4

7. COURSE ASSESSMENT

Form of evaluation	Content	Time	CLO	Evaluation criteria	Ratio (%)
[1]	[2]	[3]	[4]	[5]	[6]
Evaluate the learning process	Attendance and participation in classroom activities, preparation of students at home	From week 1 to week 12	CLO 3.1	<ul style="list-style-type: none"> - Full level of attendance - Level of participation in answering lecturers' questions (number of times and quality of answers) - Level of participation in questioning with lecturers (frequency and question quality) 	10%
Mid-term review	Chapter 1, 2, 5, 6	Week 5	CLO 1.1, CLO 1.2, CLO 3.1, CLO 3.2	The level of completion of the individual test (on time, the quality of the assignment is associated with the level of knowledge, skills and self-control capacity of the module outcome standards)	20%

Mid- term re view	Chapter 3, 4	Week 9	CLO 1.1, CLO 1.2, CLO 2.1, CLO 2.2, CLO 3.1, CLO 3.2	<p>The level of completion of group assignments, presentations (on time, quality of content and presentations , response to questions of lecturers and classes is associated with the level of knowledge, skills and self-responsibility capacity. of course output standards)</p> <p>The presentation is divided into 2 stages. Stage 1 focuses on the basic concepts and expansions of marketing. Stage 2 focuses on marketing knowledge in PS, non-profit and society through the following tasks:</p> <p>Show your understanding of a creative marketing strategy</p> <ul style="list-style-type: none"> - Assessing a marketing strategy - Present in an academic way and need to synthesize related academic journals 	20%
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End-of-term evaluation	Chapter 2, 4, 5, 6, 7, 8	Week 13	CLO 1.1, CLO 1.2, CLO 2.1, CLO 2.2, CLO 3.1, CLO 3.1	Writing test, including multiple choice and essay within in 90 minutes. The level of completion of the final personal essay test (the quality of the exam is linked to the level of knowledge, skills and ability to take autonomy and take responsibility of the course outcome standards)	50%
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* The course uses turnitin software to assess academic integrity

8. TEACHING PLAN

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	Chapter 1. Environmental Problems and Politics * Environmental concept and classification * The functions of the environment * Environmental Challenges in the World and Vietnam * Problem of the environment and the response of the public * The role of the Government in solving environmental problems	CLO1.1, CLO1.2 CLO2.1 CLO3.1 CLO3.2	Study at home: Read Chapter 1 in advance Teaching and learning in class Lecture: 2 sessions Discussion (group discussion and class discussion): 2 sessions	Evaluate the learning process, attitude, level of initiative and positivity in learning 10% Personal exercise 20% - Group exercises, presentations 20%

	<p>* Environmental and political policy Case study chapter 1</p>			
2	<p>Chapter 1. Environmental Problems and Politics</p> <ul style="list-style-type: none"> * Environmental concept and classification * The functions of the environment * Environmental Challenges in the World and Vietnam * Problem of the environment and the response of the public * The role of the Government in solving environmental problems * Environmental and political policy Case study chapter 1 	<p>CLO1.1, CLO1.2 CLO2.1, CLO3.1, CLO3.2</p>	<p>Study at home: Read Chapter 1 in advance</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions Discussion (group discussion and class discussion): 3 sessions</p>	
3	<p>Chapter 2. The State of the Environment</p> <ul style="list-style-type: none"> * Current state of air environment * Current state of indoor air environment *Radioactive contamination 	<p>CLO1.1, CLO1.2, CLO2.1, CLO3.1, CLO3.2</p>	<p>Study at home: Read Chapter 2 in advance</p> <p>Teaching and learning in class</p> <p>Lecture: 2 sessions Discussion (group discussion and</p>	

	<ul style="list-style-type: none"> * Acid rain and ozone depleting substances (ODS) * Greenhouse gas emissions and climate change problem <p>Case study chapter 2</p>		<p>class discussion): 2 sessions</p>	
4	<p>Chapter 2. The State of the Environment</p> <ul style="list-style-type: none"> * Current state of water environment (groundwater) * Current state of wastewater and domestic water * Current status of hazardous chemicals and hazardous waste management * Current status of forest resources and biodiversity * Biodiversity degradation and habitat problems <p>Case study chapter 2</p>	<p>CLO1.1, CLO1.2, CLO2.1, CLO3.1, CLO3.2</p>	<p>Study at home: Read Chapter 2 in advance</p> <p>Teaching and learning in class</p> <p>Lecture: 2 sessions</p> <p>Group and class discussion: 2 sessions</p>	
5	<p>Chapter 2. The State of the Environment</p> <ul style="list-style-type: none"> * Solid waste and domestic waste (urban, rural) * Plastic waste and marine / ocean pollution * Fossil fuels and energy * Population growth and environmental problems 	<p>CLO 1.1, CLO 1.2, CLO 2.1, CLO 3.1, CLO 3.2</p>	<p>Study at home: Read Chapter 2 in advance</p> <p>Teaching and learning in class</p> <p>Lecture: 2 sessions</p> <p>Individual test: 2 sessions</p>	

	<p>* Green growth and sustainable development</p> <p>* Personal test</p>			
6	<p>Chapter 3. Environmental policy</p> <p>* Concept, component of environmental policy</p> <p>* Policy tools in environmental management</p> <p>- Command and control tools (CAC, Command and Control): Laws and legal documents, environmental regulations and standards</p> <p>Economic Instruments: Taxes, fees, subsidies, deposits - refunds, environmental deposit, eco-labels, emission rights trading ...</p> <p>- Tools for environmental information and education * Tool selection criteria</p> <p>* Incorporate groups of tools in environmental policy</p> <p>Case study chapter 3</p>	<p>CLO 1.1, CLO 1.2, CLO 2.1, CLO 2.2, CLO 3.1 CLO 3.2</p>	<p>Study at home: Read Chapter 3 in advance</p> <p>Teaching and learning in class</p> <p>Lecture: 2 sessions</p> <p>Group and class discussion: 2 sessions</p>	
7	<p>Chapter 3. Environmental policy</p> <p>* Process environment policy</p>	<p>CLO 1.1, CLO 1.2, CLO 2.1, CLO 2.2,</p>	<p>Study at home: Read Chapter 3 in advance</p>	

	<ul style="list-style-type: none"> - Assessment of environmental issues and determination of requirements - Policy development - Policy documents - Policy enforcement - Policy evaluation - Policy changes <p>Case study: environmental issues in the process of urbanization and economic development - case of Van Phuc craft village, Hanoi</p>	CLO 3.1, CLO 3.2	<p>Teaching and learning in class</p> <p>Lecture: 2 sessions</p> <p>Visiting craft village at Van Phuc, Hanoi</p>	
8	<p>Chapter 3. Environmental policy</p> <ul style="list-style-type: none"> * The groups involved in environmental policy formulation * The process of building environmental policies for CAC tools * The process of building environmental policies for economic tools * Enforcement of environmental policies * Change in environmental policy <p>Case study chapter 3</p>	CLO 1.1, CLO 1.2, CLO 2.1, CLO 2.2, CLO 3.1, CLO 3.2	<p>Study at home: Read Chapter 3 in advance</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Class discussion: 1 session</p>	
9	<p>Discuss, group presentations on environmental issues and</p>	CLO 3.1 CLO 3.2	<p>Teaching and learning in class</p>	

	proposed environmental management tools / policies		Class discussion and presentation: 4 sessions	
10	<p>Chapter 7. Evaluation of the environmental policy</p> <ul style="list-style-type: none"> * The concept and characteristics of environmental policy assessment * The need for environmental policy review * Requirements of environmental policy assessment * The criteria for environmental policy evaluation <p>- Environmental impact assessment</p> <p>Social impact assessment</p> <p>- Economic impact assessment</p> <ul style="list-style-type: none"> * Renovate the legal system on the environment <p>Case study chapter 7</p>	<p>CLO 1.1, CLO 1.2, CLO 2.1, CLO 2.2, CLO 3.1 CLO 3.2</p>	<p>Study at home: Read Chapter 7 in advance</p> <p>Teaching and learning in class</p> <p>Lecture: 2 sessions</p> <p>Group and class discussion: 2 sessions</p>	
11	<p>Chapter 7. Evaluation of the environmental policy</p> <ul style="list-style-type: none"> * Process of environmental policy assessment * Environmental policy assessment tool 	<p>CLO1.1 CLO1.2 CLO2.1 CLO2.2 CLO3.1 CLO3.2</p>	<p>Study at home: Read Chapter 7 in advance</p> <p>Teaching and learning in class</p> <p>Lecture: 2 sessions</p>	

	Legal Impact Assessment (RIA) Tool Case study chapter 7		Group and class discussion: 2 sessions	
12	Chapter 7. Evaluation of the environmental policy Environmental policy assessment tool (cont.) * Cost-benefit analysis (CEA) and cost-benefit analysis (CBA) * International and Vietnamese environmental policies Case study chapter 7	CLO1.1 CLO1.2 CLO2.1 CLO2.2 CLO3.1 CLO3.2	Study at home: Read Chapter 7 in advance Teaching and learning in class Lecture: 2 sessions Group and class discussion: 2 sessions	
13	Final Examination	All of CLOs	Examination: 90 Minutes	The test includes both multiple choices and writing test: 50%

9. COURSE REQUIREMENT

9.1. Rules of class participation

- Students are responsible for attending all classes. In case of absence from school due to force majeure reasons, there must be sufficient and reasonable proofs.

- Students are responsible for actively researching documents, proactively preparing lessons before going to class according to the instructions and requests of lecturers.

- Students who miss more than 20% of the lessons of the subject will be considered as not complete the course and have to enroll again.

- Students who submit individual and group assignments late compared with the prescribed time of the instructors will receive a score of 0 for that assignment.

Students will be asked to answer random questions and answers during 12 sessions

- Regarding the exchange between lecturers and students: Encourage students to participate in discussions (groups and individuals), give direct feedback with teachers about the content of the module, teaching and learning methods, teaching materials and read. Lecturers also encourage students to give feedback on the form, methods and contents of the tests, and to evaluate students' learning results. Students can communicate with lecturers in class, during office hours or via email. The valuable student feedback contributes to improve the teaching and learning quality of the module

9.2. Rules of classroom behavior

- The course is conducted on the principle of respect for learners and teachers. All acts that interfere with the teaching and learning process are strictly prohibited.

- Students need to actively participate in lectures in class through discussions with teachers (answer and ask questions) and group discussions, presentations

- Students must go to school on time. Students who are late more than 10 minutes after class starts will not be able to attend the class.

- Do not make noise, affect others in the learning process.

- Do not eat, drink, chew gum, use devices such as phones, music players during class.

- Laptops and tablets are only used for the purpose of recording lectures, calculating for lectures, exercises, absolutely not used for other purposes.

Hanoi, Date Month Year 20

DEAN OF FACULTY

(Signed)

PRINCIPAL

(Signed)